

ASUMBI GIRLS HIGH SCHOOL
POST -MOCK 1
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313/2

CRE PP2 MS

a) the Jewish expectations about the Messiah.

- i. They expected a political leader who would overthrow their colonial rulers, the Romans.
- ii. The Messiah would rule the world from Jerusalem and receive homage from all nations of the earth.
- iii. Jerusalem would be the new political centre of the world.
- iv. He would uphold Judaism.
- v. He would have God's spirit to perform miracles.
- vi. The Messianic Kingdom would be accomplished through God's judgement on Israel's enemies.
- vii. He would be a descendant of David.
- viii. He would come after the return of Elijah.
- ix. He would not associate with the poor, the Gentiles and sinners.
- x. Cosmic signs would precede the arrival of the Messiah.

7 x 1 = 7 mkd

b) Qualities that Jesus portrayed when He accompanied his parents to the temple at the age of twelve.

- i. He was obedient.
- ii. He was courageous
- iii. He was knowledgeable and intelligent
- iv. He was respectful
- v. He was cooperative

- vi. He was honest
- vii. He was patient
- viii. He was assertive and independent.
- ix. He was social
- x. He was inquisitive

7 x 1 = 7 mks

c) Lessons that Christians learn from the incident when Jesus was left behind by his parents at the temple.

- i. parents should be concerned about the whereabouts of their children.
- ii. Children should be taught the word of God.
- iii. There should be communication among family members and inform another of their whereabouts.
- iv. Christians should accommodate the views of the youth
- v. Christians should exercise tolerance and forgiveness
- vi. Christians should give God first priority as Jesus did.
- vii. Christians learn that Jesus is the son of God.

6 x 1 = 6 mks

2 a) Temptation of Jesus in the wilderness (Luke4:1-13)

- i. Jesus ate nothing for forty days /was hungry.
- ii. The devil told Jesus to command a stone to turn into bread if he is the son of God.
- iii. Jesus responded that human beings do not live on bread alone
- iv. Then the devil led Jesus to a high place/showed him all the kingdoms of the world.
- v. The devil told Jesus that he would give him all worldly authority/glory if the worshipped him.
- vi. Jesus responded by saying that only the Lord God should be worshipped /served.
- vii. The devil took Jesus to the highest point of the temple in Jerusalem/pinnacle
- viii. The devil told Jesus to throw himself down from there.

- ix. Jesus responded by saying that God should not be tempted/put to test.

7 x 1 = 7 mks

b) The call of the first disciples of Jesus. (Luke 5: 1-11)

- i. Jesus was standing by the lake of Gennesaret
- ii. He saw two boats without the fishermen
- iii. He entered Simon's boat/asked him to push it into the water.
- iv. He sat down/taught people from the boat.
- v. He asked – Simon to push the boat into the deep water /cast the nets for catch.
- vi. Simon told Jesus that they had been fishing the whole night without success.
- vii. They finally accepted to lower the nets.
- viii. They caught a lot of fish/asked their partners in the other boat to assist them remove the nets.
- ix. Simon peter and his companions were astonished at the miraculous catch of fish/peter asked Jesus to depart from the him because he was a sinful man.
- x. Jesus told peter not be afraid because he was to catch men form then.
- xi. They brought their boats to land, left everything and followed Jesus.

8 x 1 = 8 mks

c) Lessons that Christians learn from the transfiguration of Jesus.

- i. Christians learn that Jesus is the son of God/holy
- ii. They should be always alert.
- iii. They should not be selfish /share God's secrets with others.
- iv. It teaches that Jesus was a fulfilment of the Old Testament law/ prophecies
- v. They should be prayerful.
- vi. They learned that Jesus is the messiah foretold by the Old Testament prophets.
- vii. They should enter the presence of God with great respect/reverence
- viii. They should live with hope knowing that there is life after death.
- ix. They should be slow to speak/lean more about Christ before they speak.

(5 mks)

3. a) The components of the Lord's Prayer

- i) Addressing God as our father – “ Our Father”
- ii) honouring God's Holy name – “ Hallowed be the name”
- iii) Declaring the coming of God's Kingdom – “Thy Kingdom come”
- iv) Ask for God's provision – “ Give us our daily bread”
- v) Asking God to forgive our sins as we forgive those who offend us.
- vi) Asking God not to lead us into temptations and to give us power to resist them – “
and lead us not into temptation.

6 x 1 = 6 mks

b) The parable of the Coins (Lk 19:11-27)

- i. A nobleman was going to a far country to be made a king
- ii. before he left, he called ten of his servants and gave each a gold coin.
- iii. He instructed them to trade with the gold coins.
- iv. When he returned from his journey, he called the ten servants so that they could show what they had gained from trading with the coins.
- v. The first one had earned 10 gold coins with the one he had been given and the second had earned five gold coins.
- vi. The two servants were commended for working hard and for making profits. The master increased their responsibilities.
- vii. The third servant had ignored his master's instructions. He did not trade with the gold coin; instead, he hid it in a handkerchief.
- viii. His master was annoyed with him. he condemned him. He took away the one gold coin he had and gave it to the servant who had the 10 gold coins.

8 x 1 = 8 mks

c. The importance of Jesus' Resurrection to Christians.

- i. It confirms Jesus as the son of God.
- ii. It is the basis of their faith
- iii. It confirms that Jesus is alive
- iv. It is the fulfillment of Jesus' promise to His disciples

- v. It gives Christians courage to face suffering and death.
- vi. It led to the coming of the Holy Spirit.
- vii. It gives the hope of eternal life.
- viii. Through Jesus' resurrection, death has been conquered.
- ix. It displays the power of God.
- x. It gives baptism a new meaning, that is, being buried and rising with Christ.

6 x 1 = 6 mks

4 a) The teaching of Jesus on the role of the Holy Spirit.

- i. The Holy Spirit is a counselor/helper
- ii. He comforts the teachers
- iii. He guides
- iv. He judges/convicts the world
- v. He is the Spirit of truth
- vi. He is a companion
- vii. He strengthens
- viii. He empowers
- ix. He reminds/convinces people on righteousness
- x. He glorifies Jesus Christ.
- xi. He reveals the things of God/reveals things to come.

8 x 1 = 8 mks

b) Ways Christians can identify those who are led by the Holy Spirit among themselves

- i. By listening to confessions of the fellow/they should confess Christ
- ii. By analyzing the kind of doctrine they preach/teach, whether it is centered on Jesus Christ.
- iii. By examining the lives of fellow Christians, whether they possess the fruits of holy spirit
- iv. When a believer does not use gifts of Holy Spirit for selfish gain/motive
- v. When a Christian gives glory/praise to God after performing a miracle/serving
- vi. When a Christian leads people to Christian repentance
- vii. By observing their way life behavior/not led by the flesh.

6 x 1 = 6 mks

c) Ways in which Christians can prevent divisions in the church in Kenya today.

- i. Treat each other with love
- ii. Avoid discriminating/segregation/tribalism in the church.
- iii. Preach/teach the word of God/Bible truths to believers
- iv. Assist those in problems/the poor/ the less fortunate/the needy.
- v. Practice transparent leadership styles.
- vi. Give financial reports within an acceptable period of time.
- vii. Follow the church doctrines/constitution's/manuals/educate members on church procedures.
- viii. Repent/ask for forgiveness whenever they are wrong/accept their mistakes.
- ix. Preparing a budget annually/seasonally/ensuring that the resources are well utilized.
- x. Guidance and counselling.

6 x 1 = 6 mks

5 a) reasons why divorce is rare in traditional African communities

- i. Marriage is permanent/highly valued
- ii. There is investigation concerning the families to be involved in the marriages/courtship allowed in some communities
- iii. Many people are involved in marriage negotiations
- iv. The wife belongs to both the husband and the wider community
- v. Payment of dowry/getting children seal the marriage.
- vi. Elaborate marriage procedures/ritual make it difficult for one to divorce
- vii. Fear of paying fines/returning bride wealth in case of divorce/lose of dignity
- viii. Marriage disputes are handled by the parents /elders
- ix. In case of bareness/impotence an alternative is sought e.g polygamy
- x. Boys/girls are taught about sex family life
- xi. Gender roles are clearly observed.

7 x 1 = 7 mks

b) Factors that a Christian employer should consider when making a decision on a salary for an employee.

- i. Hours of work

- ii. Education/training of employee/qualification/skills
- iii. Experience of employee/competence
- iv. Value of work
- v. Needs of the employee/state the economy of the country/standard of living
- vi. Dangers/risks of the job to be done/nature of work/type of work
- vii. The returns/profit of the work
- viii. The ability to pay/sustainability
- ix. The amount of work to be done/role

6 x 1 = 6 mks

c) The dangers of illicit drugs among the youth in Kenya today.

- i. There is an increase in rate of crimes committed/theft.
- ii. Use of illicit drugs leads to sexual immorality/contracting sexually transmitted infections/HIV Aids
- iii. Dependence on illicit drugs depletes resources/lower productivity leading to poverty.
- iv. Illicit drugs can damage vital organs/cause ill health
- v. illicit drugs cause indiscipline, in institutions of learning
- vi. The number of street children/families is increasing as a result of using drugs.
- vii. Use of illicit drugs is illegal; the offenders are liable for punishment/imprisonment.
- viii. Use of illicit drugs can cause employer/employee conflicts.
- ix. illicit drug users become irresponsible/quarrelsome/irritable leading to family disagreements/breakup.
- x. Use of illicit drugs can lead to murder/death
- xi. Use of illicit drugs can lead to addiction.

7 x 1 = 7 mks

6 a.) The traditional African concept of wealth.

- i. Wealth is a blessing from God
- ii. It is part and parcel of human existence
- iii. It is measured in the amount of property/wives/children one has
- iv. It can be individually/communally owned.
- v. Wealth is acquired through hard work/inheritance/gift
- vi. Wealth determines ones' social status.
- vii. Wealth should be used to help the needy in society.

- viii. There are rules governing how it is distributed.
- ix. Wealth is used to worship God/appease ancestors.

7 x 1 = 7 mks

b) Give six reasons why it is important to have laws in a country.

- i. Laws safeguard people's rights/citizens' rights.
- ii. People's property is protected under the law
- iii. They protect the consumer from exploitation
- iv. It allows/provides for economic development/growth.
- v. Individuals are able to enjoy the freedom of worship.
- vi. The law acts as a check/measure of those in authority
- vii. The law outlines how foreigners should be handled
- viii. They control taxation/collection of revenue
- ix. It enables the government to protect its citizens against oppression.
- x. The law determines the type of punitive measures for a crime done/prevents crime.
- xi. It ensures political stability in a country nation
- xii. It outlines the relationship between different nations/countries.

8 x 1 = 8 mks

c) Reasons why Christian should vote during the general elections

- i. It is their constitutional right
- ii. In order to own their elected leaders/identify with them
- iii. So as to remove oppressive leaders/government.
- iv. In order to effect a peaceful change/transition
- v. It is a demonstration of obedience to earthly authorities.
- vi. The elected leaders are their direct representatives in parliament/civic authorities.

5 x 1 = 5 mks