SCHOOL BASED ASSESSMENT GRADE 7 October 2024 Agriculture and Nutrition MARKING SCHEME



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

Agriculture and Nutrition

MARKING SCHEME

Scoring Rubrics

	Descriptors/Performance Level				
Task	Below	Approaching	roaching Meeting		
	Expectation	Expectation	Expectation	Expectation	
	(1)	(2)	(3)	(4)	
1. Agriculture	0-7	8-15	16-22	23-25	
2. Nutrition	0-4	5-8	9-12	13-15	

1.	a) Ways in which the structure conserves water:								
	- Harvests surface run-off								
	- Retains stored water in the ditch $(2 \times 1 = 2 \text{ marks})$								
	b) Caring practices to be carried out on the stablished tree:								
	- Weeding								
	- Shading								
	- Pest control								
	- Disease control								
	- Prunning $(3 \times 1 = 3 \text{ marks})$								
	c) Ways in which soil pollution can be minimised:								
	- Proper disposal of containers holding the tree seedlings								
	- Use of decomposable containers								
	- Using the right amount of fertilizer $(2 \times 1 = 2 \text{ marks})$								
2.	a) Management practice that needed to be carried out on the garden:								
	- Weeding	(1 mark)							
	b) Reasons why the management practice should be timely carried out:	b) Reasons why the management practice should be timely carried out:							
	- To reduce competition for nutrients	- To reduce competition for nutrients							
	- To remove weeds before they produce seeds to reduce their density								
	- To reduce competition for water	$(2 \times 1 = 2 \text{ marks})$							
	c) i) Practices to carry out on the garden to achieve appropriate soil tilth:								
	Ploughing/diggingHarrowing/reducing soil clods to medium tilth	$(2 \times 1 - 2 \text{ marks})$							
	ii) Why it is important to prepare soil to a suitable tilth before transplanting	$(2 \times 1 = 2 \text{ marks})$							
	- To enhance root penetration								
	- To enhance aeration	$(1 \times 1 = 1 \text{ mark})$							
3.	Ways the materials and equipment are used to extract honey:								
	- Put the honey combs into a bucket								
	- Crash the combs								
	- Put a strainer/clean cloth on the other bucket								
	- Pour the crushed honey combs through the sieve/cloth								
	- Strain the honey out	$(3 \times 1 = 3 \text{ marks})$							
4.	Hygiene practices the learners may have observed in a calf pen:								
	- Cleaning the calf pen								

- Cleaning the feeders
- Cleaning the waterer
- Proper ventilation

 $(3 \times 1 = 3 \text{ marks})$

- 5. Suitable sites the learners could choose for the framed suspended garden:
 - Walls
 - Backyards
 - Verandas
 - Along the fence
 - -Along pavements/walkways

 $(3 \times 1 = 3 \text{ marks})$

- 6. Reasons for drying mango fruits:
 - To add value
 - To prolong the shelf life
 - To increase the sale value
 - For easier packaging and storage

 $(3 \times 1 = 3 \text{ marks})$

- 7. Safety precautions to observe when roasting food:
 - -Wear gloves when putting or removing food from the oven.
 - -Place the hot roasting pan on a heat proof surface after removing from the oven.
 - -Use a fork when turning the meat in the oven.
 - -Use the right temperature in the oven.

(Any 3 x 1 = 3 mks)

- 8. Ways of conserving nutrients when preparing vegetables:
 - -Do not cut the vegetables thinly.
 - -Do not soak the vegetables.
 - -Wash the vegetables before cutting.
 - -Cover when cooking.

(Any 3 x 1 = 3 mks)

- 9. a) Reason for adding salt to when rinsing a loose coloured blouse:
 - To fix colour

 $(1 \times 1 = 1 \text{ mark})$

- b) Drying a loose coloured blouse:
- Turn the blouse inside out, dry on a clothesline under shade

 $(2 \times 1 = 2 \text{ marks})$

- 10. Safety precautions to observe when knitting:
 - Use sharp tools carefully
 - Use knitting needles facing away from other people

- Store sharp tools like needles appropriately
- Use scissors when cutting thread

(Any
$$3 \times 1 = 3 \text{ mks}$$
)

- 11. a) Natural ingredients used in soap making:
 - Ash
 - Vegetable oil
 - Animal fat

 $(1 \times 1 = 1 \text{ mark})$

- b) Forms of packaging soap:
- Bar
- Liquid
- Powder
- Paste $(2 \times 1 = 2 \text{ marks})$

SCORE SHEET

S/No	Assessment	Learner's Name	Leaner's Scor	Leaner's Score		
	Number		Task 1 (Agriculture)	Task 2 (Nutrition)	Total	
			8 - 2 - 2 - 2	, , , ,		