



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCORING GUIDE

GRADE 8-2024

SECTION A

TASK 1: LISTENING AND SPEAKING

Listening and Speaking Rubrics

Criteria	Exceeding Expectation (Level 4)	Meeting Expectation (Level 3)	Approaching Expectation (Level 2)	Below Expectation (Level 1)
Communication (<i>Pronunciation, intonation, and audibility</i>)	Almost perfect/error-free pronunciation and intonation. There is effort to sound like a native speaker. The learner is clearly heard as the response is logical and very easy to follow.	Good pronunciation and intonation with few errors but the learner is clearly heard and can be judged as the response is logical and easy to follow.	Hesitates with frequent errors of pronunciation and intonation. Meaning can be guessed from the responses. Not audible and difficult to follow.	Weak pronunciation skills and intonation and many errors. Lacks sequence and inaudible. No meaning can be derived from the responses. So, it is difficult to follow.
Comprehension (<i>Correct responses and appropriate vocabulary</i>)	Interprets all questions in context. Responds to all questions appropriately. Uses a variety of vocabulary in response to questions.	Interprets most questions in context. Responds to most questions appropriately. Uses the appropriate vocabulary in response to questions.	Interprets some questions in context. Responds to some questions appropriately. Use limited vocabulary in response to questions.	Exhibits lack of understanding of the questions or does not respond to questions at all.
Use of Non-Verbal Cues (<i>confidence, facial expressions, body posture, eye contact, gestures</i>)	Uses a variety of nonverbal cues: appropriate facial expressions, body postures, gestures, pauses, poise and meaningful eye contact with the teacher at all times and speaks with confidence.	Uses nonverbal cues appropriately: facial expressions, body postures and gestures. Maintains meaningful eye contact with the teacher most of the times and speaks with confidence.	Occasionally uses some nonverbal cues and sometimes and speaks with confidence.	Hardly uses nonverbal cues. Makes no eye contact with the teacher, keeps looking down and away while speaking.

Note: Use the assessment rubric to assess Listening and Speaking (for Part I and Part II, assess the learner on both, and award once).

Suggested Responses

Part 1

1. I will not accept the offer.
2. I am on my way to school/ I am not interested.
3. I will tell that I met a stranger who told me that he would take me to an interesting place, but I refused/ I ran away.
4. You may be injured/ kidnapped/or just killed.

Part 2

5. He walked.
6. Two pens
7. There were no red pens in the shop.
8. He ended up buying two pens.

Listening and Speaking (8 marks)

Conversion Table

Performance Levels	Marks
Level 4 (responds to all the 8 prompts plausibly in accordance with the rubrics)	8
Level 3 (responds to 6- 7 prompts plausibly in accordance with the rubrics)	6-7
Level 2 (responds to 4 - 5 prompts plausibly in accordance with the rubrics)	4-5
Level 1 (responds to 1 - 3 prompts plausibly in accordance with the rubrics)	1-3

TASK 2: READING ALOUD

Reading Aloud Rubrics

Criteria	Exceeding Expectation (Level 4)	Meeting Expectation (Level 3)	Approaching Expectation (Level 2)	Below Expectation (Level 1)
Speed <i>(Number of words read correctly per minute)</i>	Reads correctly more than 90 words within 1 minute. Reading is consistently smooth and natural; pauses are consistently where they should be throughout the reading time.	Reads correctly at least 90 words within 1 minute. Reading is smooth and natural; pauses are where they should be most of the reading time.	Reads correctly between 45 to 89 words. Reading is sometimes halted and the reader does not pause effectively at sentence ends and commas.	Reads correctly below 45 words in a minute. Reading proceeds with difficulty and many words are repeated. There are many stops and starts that make the reading hard to follow.
Volume and Accuracy <i>(Loudness, pronunciation and grouping of words)</i>	Reads clearly and loudly. Pronounces correctly more than 90 words in the passage. Groups words logically throughout when reading.	Reads clearly and loudly enough, correctly pronounces all the 90 words. Groups many words logically when reading.	Reads clearly and loudly some parts of the passage. Pronounces correctly 45 to 89 words. Groups some words logically when reading.	Often mumbles and cannot be understood. Pronounces below 45 words. Volume is too soft to be heard; reads word by word and must be assisted.
Reading with Expression <i>(Intonation, mood, and facial expressions)</i>	The voice carries appropriate inflection (rising and falling) and the tone changes to capture the mood of the text throughout. The voice varies according to characters and uses appropriate pitch (loudness and softness) throughout. Uses facial expressions throughout.	The voice carries appropriate inflection (rising and falling) and the tone changes to capture the mood of the text most of the time. The voice varies according to characters and uses appropriate pitch (loudness and softness) most of the time. Uses facial expressions most of the time.	The voice sometimes carries appropriate inflection, and the tone sometimes changes to capture the mood of the text. The voice does not vary according to characters and monotone is common. Sometimes uses facial expressions most of the time.	The voice is monotone throughout and carries no inflection and the tone does not change to carry the mood of the text.

Reading Aloud: Volume, Accuracy and Reading with Expression (4 marks)

Conversion Table

Performance Levels	Marks
Level 4	4
Level 3	3
Level 2	2
Level 1	1

Number of Words Read Correctly Per Minute (4 marks)

Conversion Table

Performance Levels	Number of words	Marks
Level 4	150 and above	4
Level 3	150	3
Level 2	81-149	2
Level 1	0-80	1



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SCHOOL BASED ASSESSMENT ENGLISH SECTION B Grade 8–2024

MARKING SCHEME

SECTION B:

TASK 3:

PASSAGE ONE (6 marks)

1. a) His cousin Chege was coming to stay with them during the holiday (1 mark)
- b) They were going to win the match/ they were going to be defeated (2 marks)
- d) They listened to Chege's advice/they agree to emulate the good players on TV /they did things together (2marks)
- e) C (1mark)

PASSAGE TWO (4 marks)

2. a) Clouds gathered/Clouds darkened (1 mark)
- b) Grass turns grey/grass dries up/ Streams dries up/there were floods (1 mark)
- c) A (1 mark)
- d) Move to higher grounds (1 mark)

3. NOTE MAKING (4 marks)

- i) Protect bodies from unfriendly weather
- ii) Identify us
- iii) Make human beings different from animals
- iv) Make us look decent
- v) Make us attractive/feel good about ourselves/ Confidence (4 marks)

Reading Comprehension and Note making (14 marks)

Conversion Table

Performance Levels	Marks
Level 4	13-14
Level 3	9-12
Level 2	5-8
Level 1	1-4

TASK 4: (14 Marks)

4.(3 marks)

- a) of
- b) over
- c) into

5. (3 marks)

- a) Make up
- b) Look for
- c) Give up

6.(3 Marks)

- a) but
- b) or

c) and

7. (3 marks)

a) Mine

b) Your

c) Ours

8 (2 Marks)

a) Didn't he?

b) Won't she?

Grammar (14 marks)

Conversion Table

Performance Levels	Marks
Level 4	13-14
Level 3	9-12
Level 2	5-8
Level 1	1-4

TASK 5 (22 marks)

9. (7 marks)

a) Trickster narrative/animal tale/ fable: Hare cheated Hyena that he had planted the seeds, but he did not (2 marks)

b) When Hare was eating the groundnuts (2 marks)

c) **B** (1 mark)

d) a long time ago. (2 marks)

10. (10 marks)

- a) One (1 mark)
- b) hope-give/pain-gain/do-true (2 marks)
- c) Never-never (2 marks)
- d) advice/ encourage (2 marks)

11. (8 marks)

- a) Home/house (2 marks)
- b) Clever/bright/intelligent/wise: she developed a good painting from the spoilt one.
Forgiving/patient: She did not hold a grudge with the brother/she did not quarrel him. (2 marks)
- c) The painting was spoilt but Rehema developed another beautiful picture out of it. (2 marks)
- d) We can change sad moments into happy moments/we can make a bad thing better/
we should remain positive in the face of problems/challenges. (2 marks)

Literary Analysis (22 marks)

Conversion Table

Performance Levels	Marks
Level 4	19-22
Level 3	13-18
Level 2	7-12
Level 1	1-6

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