Name……………………………………………..….… Adm No………………. Class………

Candidate’s Signature…………………….…………….….…...Date…………………………



(SCHOOL OF CHOICE)

**ST. BRIGID’S – KIMININI**

**POST MOCK – 2024 SERIES**

***Kenya Certificate of Secondary Education (K.C.S.E)***

**FORM FOUR EXAM**

**101/2**

**ENGLISH**

**Paper 2**

**(Comprehension, Literary appreciation, Grammar)**

**2 ½ Hours.**

**SEPTEMBER 2024**

**INSTRUCTIONS TO CANDIDATES**

1. *Write your name, index number and class in the spaces provided.*
2. *Answer all the questions in the spaces provided.*
3. *This paper consists of* ***8*** *printed**pages.*
4. *Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.*
5. *Candidates must answer all the questions in English.*

**FOR EXAMINER’S USE ONLY**

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| --- | --- | --- |
| **QUESTIONS** | **MAXIMUM SCORE** | **CANDIDATES SCORE** |
| **1** | **20** |  |
| **2** | **25** |  |
| **3** | **20** |  |
| **4** | **15** |  |
| **TOTAL SCORE** | **80** |  |

**0**

**1. Read the passage below and answer the questions that follow.**

Thousands of Kenyans have had their lives cut short by accidents, while others have been left with permanent scars. Show me a Kenyan who doesn't have a horror story to tell about the terrible things that happen on our roads.

For the families of the victims, the losses are too much to bear and in most cases, life will never be the same again. For example, who qualifies to be a driver in Kenya? The answer is simply anyone, as long as they can afford a bribe.

We have seen driving schools cited for 'selling' licenses to people who have not taken a driving course. This new driver is expected to operate a motor vehicle on our roads even though he or she doesn't have the rudimentary skills needed to operate a vehicle. In the US, anyone who wants to get a commercial driver's license has to pass a number of physical and health tests before they are allowed to go to class for their CDL.

These courses take months to complete, and even after training, a new driver must be assigned to a qualified driver for a period of time. This CDL is rarely obtained by an unqualified driver.

Most commercial vehicles are equipped with cameras and computers to monitor driver behaviour.

For example, after driving a truck for a certain number of hours, a driver must take a mandatory rest before continuing. These breaks are monitored, as is the driver's behaviour on the road.

These drivers, who also include drivers of public service vehicles, are subject to random drug tests, with offenders receiving tickets or, in the worst case, having their license suspended or even revoked.

These citations affect drivers by taking away points from their driving licenses and sometimes their employers' bonuses. Insurance companies have access to drivers' records, and your insurance premium is affected by your driving habits. Careless and dangerous drivers have no place in the USA.

Back in Kenya, a policeman will look the other way and allow any offence. This hurts innocent and law-abiding drivers and other road users.

The number of cars that should not be on the road is one of the reasons why hardly a day goes by without a fatality.

If the traffic police did their job and did it well, if the political class didn't impede in the prosecution of traffic offenders, if technology was used to manage traffic, and if the driving course was revised and licenses were only issued to those who qualified, we would save a lot of lives.

**Questions.**

a) Give three impacts of road carnage in Kenya. (3 marks)

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b) What is the main contributing factor to accidents according to the passage (2 marks)

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c) Contrast the process of issuance of a driver’s license in Kenya and the US. (2 marks)

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d) How does the author feel towards Kenyan way of giving driving license? (3 marks)

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e) Outline the process of acquiring commercial driver’s license in the US. (3 marks)

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f) In not more than 60 words summarize the measures put in place to ensure road safety in the US. (5 marks).

**Rough draft**

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g) Explain the meaning of the following words as used in the excerpt. (2 marks)

i) rudimentary …………………………………………………………………………………..

ii) impede ………………………………………………………………………………………..

**2. Paul B. Vitta, Fathers of Nations**

**Read the excerpt below and then answer the questions that follow**.

A deep voice roared from somewhere. “I did.”

Pamela and Abiola spun together to look at its source. It was a man who was stepping out of a bathroom. In a display of skill and calm, he was zipping his fly with one hand and buttoning his shirt with the other. But this display did not cancel out the unease it could not erase: the scar on his face. That scar was scary.

“And who are you?” Pamela demanded. She was already angry with him.

He turned his back on her, deliberately in disdain and, to show the contempt she would not fail to notice, spoke to her husband instead, pointedly in Yoruba.

Outraged, she walked up to him and reasserted herself.

“It’s I who asked you a question, Mister. Not my husband.”

“You ask who I am?” he asked. “I am me.” The man then turned around to face her, showing her his scar

Horrified, she recoiled from him. “Please go away, whoever you are,” she told him.

The man pressed his advantage. “Abiola, better tell scared white woman you call wife what brave fighter I be,” he said archly, again in English, for her benefit.

Re -enraged, she re-summoned her courage. “Mister, you are in my house. You will show me respect and answer me directly when I ask you a question. So, once more, who are you?”

Before the man could answer, Dr Afolabi spoke to him in Yoruba.

Pamela was shocked. “Abiola, so you know him?” Her question was both a query and an accusation.

“Honey, let me explain.”

“Is that a ‘yes’ or a ‘no?’ Pamela’s shock was slowly turning into anger at her husband.

a) Describe the events preceding this excerpt. (4 marks)

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b(i) Give the name of the man and his relationship with Dr. Afolabi. (2 marks)

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ii) From your knowledge of the text, describe what has brought him to the home of Dr. Afolabi. (3 marks)

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c) What is the most dominant feature of style and what is its effectiveness? (3 marks)

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e) Describe the mood in the excerpt. (3 marks)

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f) What do we learn about Pamela from the excerpt? (2 marks)

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g) This conflict later escalates and has a severe impact on Afolabi. What is the impact and how does it come about? (2 marks)

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h) “Please go away, whoever you are,” she told him. Rewrite in reported speech (1 mark)

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i) Give the meaning of the following words as used in the excerpt. (2 marks)

I) re-enraged ………………………………………………………………………………………….

II) query ……………………………………………………………………………………………….

**3. Read the following poem and then answer the questions that follow.**

**WE WEAR THE MASK**

We wear the mask that grins and lies,

It hides our cheeks and shades our eyes —

This debt we pay to human guile;

With torn and bleeding hearts we smile,

And mouth with myriad subtleties.

Why should the world be over-wise,

In counting all our tears and sighs?

Nay, let them only see us, while

We wear the mask.

We smile, but, O great Christ, our cries

To thee from tortured souls arise.

We sing, but oh the clay is vile

Beneath our feet, and long the mile;

But let the world dream otherwise,

We wear the mask!

By Paul Laurence Dunbar

**Questions.**

a) What is the poem about? (3 marks)

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b) Discuss any three styles of language used in the poem (6 marks)

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c) What reasons does the person give for wearing the mask? (3 marks)

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d) What do we learn about human beings from the poem? (4 marks)

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e) What do you understand from this line: We wear the mask that grins and lies. (1 mark)

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f) Describe the tone used by the persona (3 marks)

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**4.*.a) Rewrite the following sentences according to the instruction given after each. Do not change the meaning.* (3 marks)**

i) Alex is not as understanding as Sam (Rewrite using ‘more’)

………………………………………………………………………………………………………………

ii) The young man was very hungry. He swallowed the food without chewing. (Begin: So………)

………………………………………………………………………………………………………………

iii) The teacher found out how intelligent Jane was when she started the discussion. (Begin: It was not until………….)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………

***b) Fill in the blank spaces with the most appropriate form of the word in brackets (4 marks)***

i) The politician’s speech was…………………………………………………It left the crowd in confusion. (comprehend)

ii) The winner of the race jogged………………………………….……...around the stadium waving the Kenyan flag (pride)

iii) The guard was very………………………………………….today. (quarrel)

iv) The team of………………………………..…..was accused of misleading the president (advice)

***c) Fill in the blank spaces with the correct preposition. (3 marks)***

i) The match was called ……………………....due to heavy rains.

ii) Abel’s parents called her……………………….the airport to inform him that they had arrived safely.

iii) She was waiting………………. the bus.

***d) Rewrite the following sentences, correcting the highlighted idioms. (3 marks)***

**i)** They arrived at the **eleventh o’clock.**

………………………………………………………………………………………………………………

ii) Most people prefer to **sleep on the fence.**

………………………………………………………………………………………………………………

iii) This car must have cost him **an arm and a foot.**

………………………………………………………………………………………………………………

***e) Explain the difference in meaning between the sentences below (2 marks)***

I, love you……………………………………………………………………………………………

I love you…………………………………………………………………………………………….

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