



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**SCHOOL BASED ASSESSMENT  
ENGLISH  
SECTION B  
Grade 7–2024**

LEARNER'S NAME: \_\_\_\_\_

GRADE: \_\_\_\_\_

ASSESSMENT NUMBER: \_\_\_\_\_

DATE: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_

**INSTRUCTIONS TO LEARNERS**

Answer all the questions in the spaces provided.

**Time: 2 Hours 30 Minutes**

**SECTION B**

**For Teacher's Use Only**

	<b>Task 3</b> Reading Comprehension and Summary Writing (Questions 1 & 2) <b>(10 marks)</b>	<b>Task 4</b> Grammar (Questions 3- 8) <b>(15 marks)</b>	<b>Task 5</b> Literary Analysis Questions 9-11) <b>(25 marks)</b>	<b>Task 6</b> Writing Question (12) <b>(10 marks)</b>
<b>Learner's Score</b>				
<b>Performance Level</b>				

*This paper has 10 printed pages.*

## SECTION B

### TASK 3: READING COMPREHENSION AND SUMMARY WRITING (10 MARKS)

1. *Read the story below and then answer the questions that follow. (5 marks)*

When Tanui arrived at his uncle's home that evening, his uncle, Bengo, was very happy to see him. He immediately told Uncle Bengo that he had exceeded expectations in English composition. Uncle Bengo instantly gave him one thousand shillings and told him, "Tanui, that's excellent work. Use that money to buy two storybooks to read."

"Thank you, uncle," Tanui said.

The next morning, Bengo asked Tanui to accompany him to a garage. He wanted to repair his car. At the garage, Tanui saw a crowd of people gathered. They seemed excited about something. Tanui was eager to find out what could have made such a large number of people to come together. Tanui moved closer to the crowd.

"This mobile phone is brand new. It goes for one thousand shillings. It has a torch and an alarm to wake you up," a tall man shouted.

"Give me the phone," Tanui said, and he quickly gave the tall man one thousand shillings. The tall man bent down, picked up something wrapped in a newspaper, and gave it to Tanui.

When they arrived home, Tanui unwrapped the package only to discover that it was a book.

"My God, I have been coned!" Tanui exclaimed.

"Tanui, books are good for you." So, don't regret it." Bengo told him.

- a) Why did Uncle Bengo give Tanui one thousand shillings? **(2 marks)**

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- b) From the story, we are told that people **seemed excited**. This means they seemed \_\_\_\_\_ **(1 mark)**

c) Why did the tall man bend?

(2 marks)

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**2. Read the story below and then answer the question that follows.**

Malaria is one of the most common diseases in Kenya. It is caused by a parasite that enters the body through the bite of an infected mosquito.

Malaria symptoms are sometimes not easily noticed. Symptoms are signs that somebody has a certain disease. Malaria symptoms may be confused with other diseases. For example, when one feels some discomfort in the head or the face area the diagnosis is usually that the person has a headache. Some people would go ahead to take painkillers for the headache not knowing that it is an indication of malaria.

Another indication that one may be having malaria is fever. This is an abnormally high body temperature that often causes one to shiver. People having this symptom may feel cold even when they are standing in the sun. Such people may be seen wearing heavy clothing like jackets and sweaters even when it is hot.

Malaria may also make someone feel pain in the muscles. This will vary from person to person. Some people may have the pain all over the body while others may feel the pain in specific areas.

The good news is that Malaria can be treated. The world Health Organization (WHO) has declared April 25<sup>th</sup> of every year as World Malaria Day. This is a day to teach people on how to prevent and control malaria.

How can you tell that someone has malaria. Write your answer in **note form**. (5marks)

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## TASK 4: GRAMMAR (15 MARKS)

3. *Fill in the blank spaces with the correct alternative given in brackets. (3 marks)*

- a) John \_\_\_\_\_ to school every day. (**come/comes**)
- b) Pendo and Khadija \_\_\_\_\_ their work very well. (**does/do**)
- c) Tina and Juma \_\_\_\_\_ very smart. They wash their clothes every Saturday. (**is/are**)

4. *Fill in the blank spaces in the sentences below using the correct form of the word in brackets. (3 marks)*

- a) Our science teacher advised us to eat a lot of \_\_\_\_\_ for vitamins. (**tomato**)
- b) We were advised to wash all the \_\_\_\_\_ to keep the flies away. (**dish**)
- c) All the \_\_\_\_\_ who attended the party were smartly dressed. (**woman**)

5. *Replace the underlined words with the correct form of the word in brackets. (2 marks)*

### Example

We must wear our school uniforms every day except during weekends. (**put**)

**Answer:** We must put on our school uniforms every day except during weekends.

- a) “We should always try to save some money for future use,” the governor told us. (**put**)
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- b) The police met the thief as he was trying to break my neighbour’s door and arrested him. (**came**)
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6. *Fill in the blank spaces with the correct form of the word given in brackets. (3 marks)*

- a) Faith is the \_\_\_\_\_ (**fast**) long distance runner in the world.
- b) A lorry is \_\_\_\_\_ (**heavy**) than a car.
- c) Which is the \_\_\_\_\_ (**clean**) city in Kenya?

7. *Fill in the blank spaces with the correct alternative given in brackets. (2 marks)*

- a) The exercise books were kept \_\_\_\_\_ the cupboard. **(for/in/with)**
- b) The cat was sleeping \_\_\_\_\_ the two sacks of cotton. **(between/at/with)**

8. *Fill in the blank spaces in the sentences below using the correct form of the word in brackets. (2 marks)*

- a) They were reminded that it was \_\_\_\_\_ to walk alone at night. **(danger)**
- b) Mr Okumu has built a \_\_\_\_\_ house. **(beauty)**

## SECTION C

*Answer ALL questions.*

*Write your answers in the spaces provided.*

### TASK 5: LITERARY ANALYSIS (30 MARKS)

9. *Read the story below and then answer questions that follow. (9 marks)*

Once upon a time, Hen and Hawk were good friends and they did many things together. One day, Hen wanted to cut her children's long nails. She borrowed a razor blade from Hawk, promising to return it the following day. Hawk readily gave Hen her only razor blade.

The following day, Hawk waited for Hen to return the razor blade, but Hen did not turn up. The next day again, Hen failed to return the razor blade. Out of anger, Hawk went to ask for the razor blade because she wanted to cut her children's long nails.

"My friend, give me my razor blade," Hawk said.

Hen was really sorry for not keeping her promise. She went to her house to search for her razor blade. After some time, she came out and said, "I cannot find the razor blade; I promise to search for it and bring it to you before the end of the day."

Hawk was disappointed but as a good friend, she gave Hen more time to search for the razor blade. Days passed but Hen did not keep the promise. Hawk soon realized that she was never going to get her razor blade back. She went to Hen's house. When Hen saw her coming, she took off and covered her children under her wings. Hawk swore that her razor blade would not go for nothing,

and she would eat Hen’s children until the day Hen returns her razor blade. This is why Hen covers her chicks under her wings to protect them from Hawk. She also still scratches the ground in search of the razor blade.

- a) An explanatory narrative is a story that explains why some things happen the way they do. Give **two** reasons why this narrative is an explanatory narrative? **(4 marks)**

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- b) Identify the opening formula in this narrative. **(2 marks)**

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- c) What do we learn from this narrative? **(3 marks)**

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**10. Read the poem below and then answer the questions that follow. (7 marks)**

**You are my Best**

With smiles on your face  
With me you kept the pace  
That first day and the rest  
You proved to be the best.

With you school is fun  
Just like playing in the sun  
Holding hands as we talk  
Sharing experiences as we walk.

As friends we attract  
The bullies we compact

Our teachers gladly motivate  
As we our days navigate.

You are my best friend  
One who does not offend  
Always eager to please  
As our fears decrease.

*By Isaiah Akenga*

a) Who is being addressed in this poem? **(1 mark)**

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b) Rhyme is the use of words with similar sounds at the end or middle of a line. Give any **two** pairs of rhyming words in this poem. **(4 marks)**

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c) How would you make the recitation of this poem interesting? **(2 marks)**

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**11. Read the story below and then answer the questions that follow. (9 marks)**

One afternoon, Magi and her brother, Kabelo, walked to the river to fetch water. The drought made the river very small, and it was harder to collect enough water. Kabelo was scared that the river might disappear, but Magi told him that it would rain soon. After getting water, they noticed a large tree by the river.

“Magi, how does this tree stay strong even when there is no rain?” Kabelo asked.

“The tree stores water inside in the stem during the rainy season,” Magi replied.



Kabelo smiled and said their village should be like the tree. Magi agreed, saying things will get better. That night it rained heavily.

a) Where does this story take place? **(2 marks)**

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b) What shows in the story that Magi is wise? **(2 marks)**

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c) Which feature of style is used in this story? **(2 marks)**

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d) What moral lesson do we learn from this story? **(3 marks)**

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**TASK 6: WRITING (COMPULSORY) (10 MARKS)**

**12.** Write a composition beginning:

**The bell was rung and all of us ran to the assembly ground.**

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