

SCHOOL-BASED ASSESSMENT
SOCIAL STUDIES
October 2024
Time: 2 hours



**THE KENYA NATIONAL EXAMINATIONS
COUNCIL**

**SCHOOL BASED ASSESSMENT
GRADE 7**

SOCIAL STUDIES

Learner's Name: _____

Assessment No. _____ Grade: _____

Date: _____

Instructions to Learners

- (a) This paper has *two* sections: A and B. Section A is on **Citizenship** while Section B is on **History and Geography**.
- (b) Answer **ALL** questions in the spaces provided after each question.

FOR TEACHER'S USE ONLY

Scoring Grid

SECTION	QUESTION	MAXIMUM SCORE	LEARNER'S SCORE
A	1-2	10	
B	3-12	40	
		TOTAL SCORE	

This paper consists of 6 printed pages.

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SECTION A : CITIZENSHIP (10 marks)

1. A resource person gave a talk to Grade 7 learners on political development and governance in Africa.
 - a) Name **three** member states of the African Union (AU) from the Eastern Africa region. (3 marks)
 - b) Give **two** achievements of the African Union. (2 marks)
2. A Grade 7 Social Studies teacher invited the Assistant County Commissioner (ACC) to give a talk on democracy and representation.
 - a) Name the **two** types of democracy the ACC may have mentioned. (2 marks)
 - b) State **three** roles of citizens in Kenya. (3 marks)

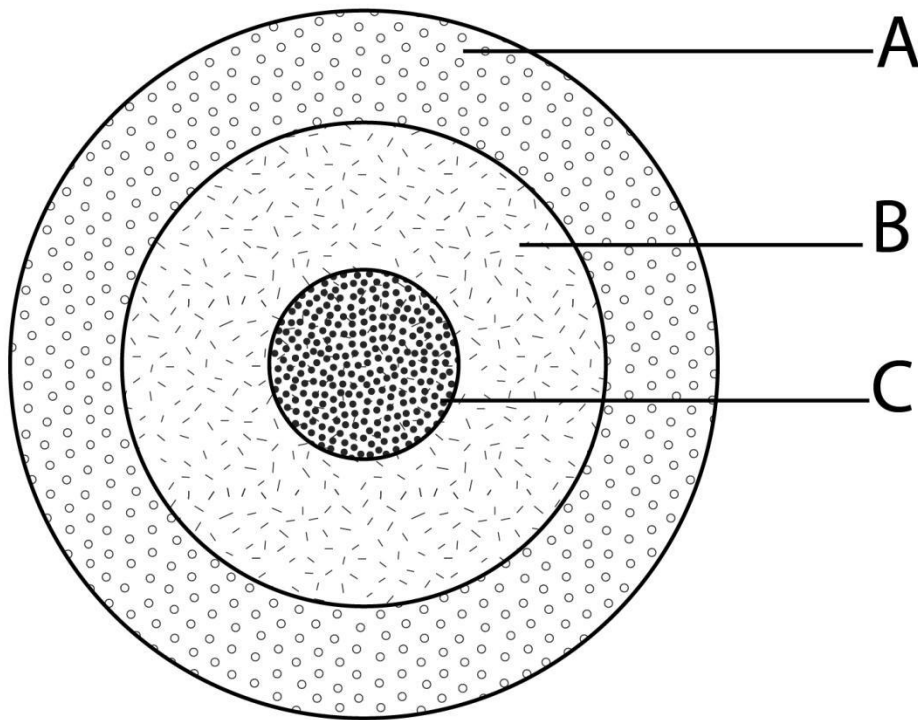
SECTION B: HISTORY AND GEOGRAPHY (40 marks)

Answer **ALL** questions in this section.

3. The Social Studies teacher used the map of Africa to teach Grade 7 learners. Use the map below to answer questions A to C



- a) Name the shaded area marked **T** where early agriculture was practised. (1 mark)
 - b) Identify the European power that colonized the shaded country marked **V**. (1 mark)
 - c) Name the countries marked **Y** and **Z** on the map that form part of Central Africa. (2 marks)
4. You watched a video clip of the Internal Structure of the Earth during the Social Studies lesson. Identify the internal layers of the earth marked **A, B, and C** on the diagram provided below. (3marks)



A-

B-

C-

5. A teacher of Social Studies guided learners to use digital devices to search for information on the sources of historical information.
 - a) Name **three** primary sources of historical information in the society. (3marks)
 - b) Give **three** ways in which sources of historical information have been preserved. (3marks)

6. Your Social Studies teacher grouped your class and asked you to carry out a field study on population settlement patterns from your local community.
 - a) Identify **four** methods that your class used to collect data during the study. (4 marks)
 - b) Name **two** settlement patterns you will likely have during the field study. (2 marks)
 - c) Give **four** challenges your class encountered during the field study. (4 marks)

7. Grade 7 learners were asked to use digital devices to find out population distribution in Africa. Give **four** factors that have affected population distribution in Africa. (4 marks)

8. During a Social Studies lesson, the learners were guided to use digital devices to search for information on career opportunities related to Social Studies. Identify **one** career opportunity related to Social Studies. (1 mark)
9. A counselor was invited to discuss with the learner ways that could address stereotypes associated with careers in society. Give **two** ways that can be used to solve stereotypes associated with careers. (2 marks)
10. Your class has been asked by the teacher to discuss in groups about economic organization of the Asante people up to the 19th century. State **three** economic activities of the Asante. (3 marks)
11. Grade 7 learners held a debate on “Currency trade is better than Barter trade.” Give **two** points the supporters of the debate will come up with. (2 marks)
12. Your Social Studies teacher asked your class to discuss on the sub strand ‘Political Development in Africa up to 1900.’
 - a) Give the meaning of the term partition of Africa. (2 marks)
 - b) State **three** terms of the Berlin Conference of 1884-1885. (3 marks)

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