

**SCHOOL-BASED ASSESSMENT**  
**SOCIAL STUDIES**  
**October 2024**  
**Time: 2 hours**



**THE KENYA NATIONAL EXAMINATIONS COUNCIL**

**SCHOOL BASED ASSESSMENT**  
**GRADE 8**

**SOCIAL STUDIES**

**Learner's Name:** \_\_\_\_\_

**Assessment No.** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Instructions to Learners**

- (a) This paper has **two** sections: A and B. Section A is on **Citizenship** while Section B is on **History and Geography**.
- (b) Answer **ALL** questions in the spaces provided after each question.

**FOR TEACHER'S USE ONLY**

**Scoring Grid**

<b>SECTION</b>	<b>QUESTION</b>	<b>MAXIMUM SCORE</b>	<b>LEARNER'S SCORE</b>
<b>A</b>	<b>1-2</b>	<b>10</b>	
<b>B</b>	<b>3-10</b>	<b>40</b>	
		<b>TOTAL SCORE</b>	

**This paper consists of 6 printed pages.**

**This paper consists of two sections: A and B. Answer all questions in this paper.**

**SECTION A (Citizenship)-10 marks.**

**Answer all questions in this section.**

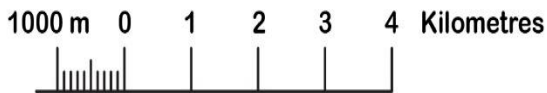
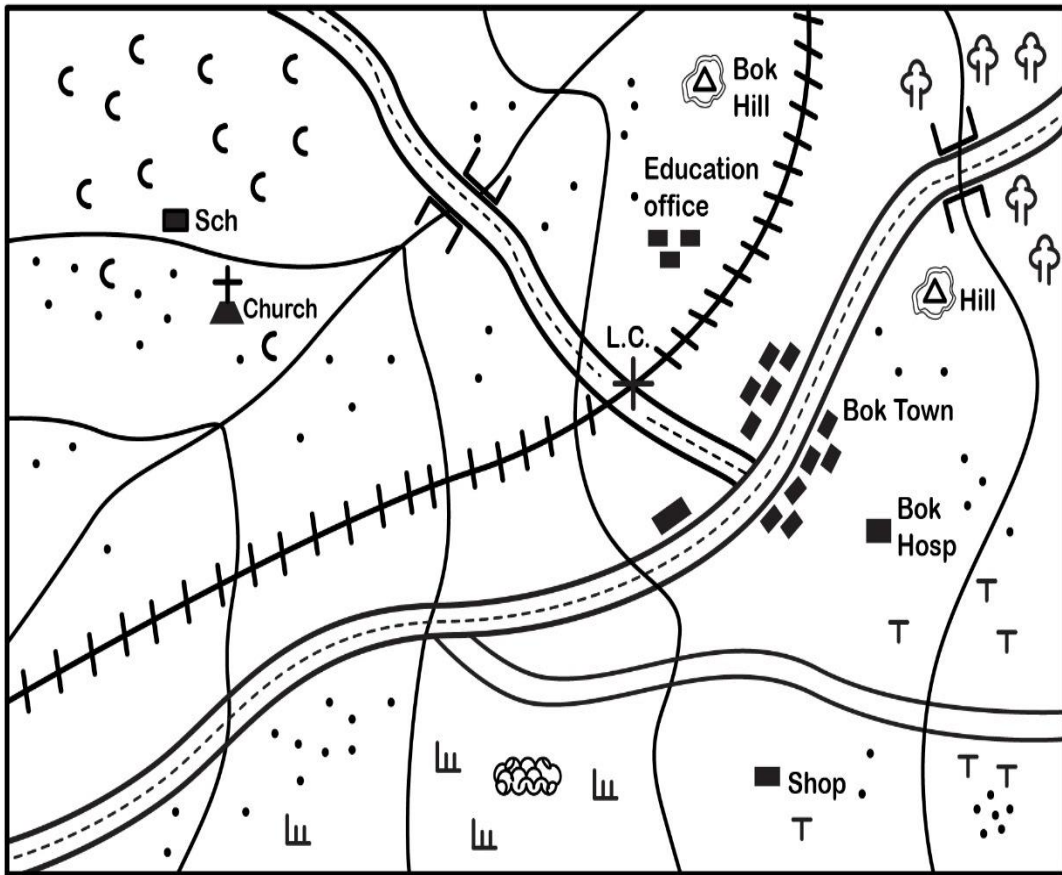
1. Social Studies learners researched on the structure of the Government of Kenya.
  - a) Name the **three** arms of the Government of Kenya they found out. (3 marks)
  - b) Outline **two** ways in which learners apply integrity when electing their leaders at school. (2 marks)
2. a) It is necessary to have a mind that focuses beyond one's borders. Outline **two** qualities of a global citizen. (2marks)
- b) Highlight **three** ways in which children's rights can be promoted within the society. (3 marks)

**SECTION B: HISTORY AND GEOGRAPHY (40 marks)**

**Answer all questions in this section.**

3. Use the map for the Bok Area provided to answer the questions that follow.

## BOK AREA



### KEY

	Built-up area		Settlements		Coffee
	All-weather road		Bridge		Tea
	Weather road		L.C. Level Crossing		Quarry
	Forest		Railway Line		
	Scrub				

- Give the type of scale used on the map (1 mark)
- Identify **two** economic activities that take place in the Bok area (2marks)
- Give the general direction of the Bok Hospital from Bok Hill. (1 mark)
- Name **one** type of vegetation found in the area covered by the map. (1 mark)

- Identify **three** climatic regions of Africa. (3 marks)

- b) Region A experiences dry and wet climates during the year. Identify **three** farming practices that are likely to be undertaken during the seasons. (3 marks)
5. Grade 8 learners were given a project to find out the causes and effects of frequent floods in their locality during the rainy season.
- a) Highlight **three** causes of flooding that the learners may have identified. (3 marks)
- b) Outline **four** effects of frequent flooding in your locality. (4 marks)
6. During a Social Studies lesson, learners discussed the factors affecting self-esteem in their daily lives.
- a) State **three** causes of low self-esteem that the learners may have discussed. (3 marks)
- b) Give **three** solutions to low self-esteem that learners discussed. (3 marks)
7. Bora School learners visited a museum to learn about the evolution of human beings.
- a) Name the **first** stages of human evolution that they learnt. (1 mark)
- b) Discuss **two** factors that show that Africa is the cradle of mankind. (4 marks)
8. a) Identify **two** groups of people who were involved in the Trans-Saharan Trade. (2 marks)
- b) Highlight **three** benefits of the Swahili civilization along the East Coast of Africa. (3 marks)
9. A Social Studies teacher asked learners to identify elements of cultural diversity during the inter-school drama festival. Give **two** elements of cultural diversity that they noted. (4 marks)
10. Jane watched a documentary on historical sites and monuments. State **two** benefits of historical sites that Jane may have shared with her peers. (2 marks)

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