**Name ………………………………………………………………...... Adm. No.:……………**

**Class ……........... Date …………………….**

**TRIAL 1**

**Term 2**

**English**

**101**

**Time: 2½ hours**

**FORM TWO**

**English COMBINED PAPER**

**INSTRUCTIONS TO CANDIDATES**

(a) Write your name and admission number in the spaces provided at the top of the page.

(b) Write the date of the examination in the spaces provided.

(c) Answer all the questions in the spaces provided.

(d) The paper consists of 12 printed pages.

(e) Students should check the question paper to ascertain that all the pages are printed as indicated

 and that no questions are missing.

(f) Ensure your work is neat.

**FOR EXAMINER’S USE ONLY**

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **STUDENT’S SCORE** |
| COMPREHENSION | 20 |  |
| POETRY | 10 |  |
| FUNCTIONAL WRITING | 20 |  |
| CLOZE TEST | 10 |  |
| ORAL SKILLS | 20 |  |
| GRAMMAR | 20 |  |
| TOTAL | 100 |  |

1. Read the following passage carefully and answer the questions that follow.

**Makena’s plight**

 “Hurry up and fetch water,” Aunt Marina shouted at Makena. “You are turning into

 a little spoilt girl. Do you think I feed you to just sit there and do nothing?”

“I am sorry Aunt Marina. I was just finishing up doing the dishes,” Makena replied. And who do you think will wash the house and do the laundry? At the slow pace you are moving, nothing will get done on time today. Hurry up, you lazy good for nothing girl!”

Makena grabbed the water container and off she went to the community borehole to fetch water. On the way she broke down and cried. Lately her aunt had become very harsh and often beat her in front of her cousins. Her cousins Rhoda and Musa went to a private school in Nairobi. Their father, Uncle Boko drove them in his sleek new Mitsubishi Lancer. She longed to go to school but no one had suggested it. Furthermore, her aunt kept complaining that she was spending too much money on Makena’s upkeep.

As she walked to the borehole she thought of the happy days she had spent with her grandmother in Loitoktok. Unfortunately, her grandmother was too weak and poor to raise her. Her mother had left her when she was only three years old and eloped with her husband who she said did not like children. She knew very little about her real father as she was still very young when her mother left. Her mother seldom came to visit her save for those rare times when a closed relative died and duty called. It was only then that she came and brought Makena a new dress or a pair of shoes. Unfortunately her mother rarely wanted to talk about anything important with her daughter and Makena resigned to fate.

Several weeks had elapsed but no signs of going to school were evident. When she asked her aunt about it, she was scolded. Slowly she was turned into the house maid; only she got no pay for her hard work.

The journey to the borehole was short, but Makena walked slowly. She didn’t want to return home to do more tedious work. At the water point she met some village women also fetching water. They sympathized with her situation but none offered any help. Aunt Marina was the chairlady of the local women’s organization. She was in charge of giving loans to the local women and anyone who displeased her risked being denied a chance to access a loan.

On this particular day, Makena returned later than usual. Her aunt was furious. She pounced on her the way a leopard springs to a prey. Makena screamed her lungs out and the neighbours came to see what was happening. In the scuffle, a bad fall fractured her hand and the excruciating pain made her writhe with pain.

A crowd was gathering fast and Aunt Marina panicked. She tried to explain that Makena had hut her hand from the water container but nobody believed her story. Mr. Lucari, a neighbor who had been trimming his hedge had witnessed the whole scenario of Makena being beaten by her furious aunt. He came over to the Boko’s homestead and explained to the people not only what he had seen but what he had always seen since the thirteen year old girl came to live here.

“This poor girl wakes up when I go out to milk my cows; at five in the morning. She cleans the house and makes breakfast for everyone. On several occasions I have seen her taking her meals outside the house in the dark. She is of school-going age and while her cousins go to school, she is left to do house chores all day long,” Mr. Lucari explained.

“Mrs Boko is a respectable woman but her bahaviour is a disgrace. She is not what people think she is. Let us take her to the chief,” Mr. Lucari continued shaking with rage, “this is a very serious offense.”

The people agreed and Mrs Boko was apprehended and taken to the chief’s camp. Makena knew it was the end of her stay with her aunt, given that she had caused her so much embarrassment and trouble. She meekly followed the angry crowd that threatened to flog her aunt.

At the chief’s camp Mr. Lucari explained what had happened. The chief addressed the gathering and explained that mistreating children was prohibited and punishable under the constitution. “Children are a heritage and the leaders of tomorrow. Let us treat them with dignity. People who deny them their most basic rights should be punished. Let us protect our children,” he concluded.

Aunt Marina was demoted from her post at the women’s organization. Moreover, the chief reprimanded her for not being a role model to the other women who had entrusted her with a lot of responsibility. From then on she was disgraced and people whispered when she passed.

Luckily, a children’s department had been opened only a few months before. Makena would be put under the care of a children’s officer and her mother and grandmother would be contacted.

**Questions**

1. Why was Makena living with her aunt Marina and her family? (2 marks)

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Explain what led Makena to resign to fate. (2 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

 …………………………………………………………………………………………………

1. The women at the waterpoint sympathized with Makena but none of them offered her help. What could be the possible reason for this? (3 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

…………………………………………………………………………………………………

1. Using two adjectives and evidence to support your answer, describe Aunt Marina’s character.

 (4 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

…………………………………………………………………………………………………

…………………………………………………………………………………………………

1. Give four things seen in the passage that show Makena’s rights and dignity were disrespected. (4 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

…………………………………………………………………………………………………

…………………………………………………………………………………………………

…………………………………………………………………………………………………

1. A crowd was gathering fast and Aunt Marina panicked. (Change this sentence into an interrogative sentence). (1 mark)

……………………………………………………………………………………………………………………………………………………………………………………………………

1. Give the meaning of the following words and phrases used in the passage. (4 marks)
2. resigned to fate

……………………………………………………………………………………………………………………………………………………………………………………………………

1. pounced on her

…………………………………………………………………………………………………………………………………………………………………………………………………

 (c) in the scuffle

……………………………………………………………………………………………………………………………………………………………………………………………………

1. apprehended

……………………………………………………………………………………………………………………………………………………………………………………………………

**2. Read the poem below and then answer questions that follow. (10 marks)**

Your love flows through my veins

like the Nile River flows through

the sands of Egypt.

Love flows through my veins

Like rivers that break off into endless streams

and water the gardens of the green stems

of torn covered rose bushes.

In my veins, you flow, as a sparrow

flies through the blue skies in beauty.

You are the blood that flows through my veins

and later settles deep in my heart

and embraces me with a hug of intimacy.

Love flows through my veins

like endless notes played b y the sweetest composer

along with his private orchestra playing a lovely melody.

Rivers, streams break off and flow into lakes and oceans,

like my veins that lead to my heart

you are always there flowing through my veins.

Your love flows through my veins.

1. Who is the speaker in this poem? (2 marks)

……………………………………………………………………………………………………

1. Describe what the poem above is about. (4 marks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Identify **three** instances of similes in the poem. (3 marks)

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Give this poem a suitable title. (1 mark)

…………………………………………………………………………………………………………………………………………………………………………………………………………

**3. FUNCTIONAL WRITING 20 MARKS**

A day after school closes for December holiday you are visiting your aunt for three days.

1. Write a packing list of all the items you will carry with you to her place. (10 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Keep an appointment diary of key activities you would engage in in each of the three days.

 (10 marks)

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**4. Cloze Test**

 **Read the passage below and Fill in each blank space with an appropriate word. (10 marks)**

It (1) ………… not good to study alone. Many people choose to (2) ………………. alone to avoid being disturbed, (3) …………… studying alone has (4) …………… own problems. Many times when I go to study alone, I (5) ……………….. fall asleep. Even when I manage to keep

(6) ………………… and read through (7) …………………… chapter, I long to have a reading partner (8) …………… would check my understanding (9) ………………… asking me questions. I also tend to understand more if I can repeat what I have read to another (10) ……………..

**5. ORAL SKILLS 20 MARKS**

1. Read the riddling convention below and then answer questions that follow.

**Oguma**: I have a riddle!

**Tonny**: Throw it.

**Oguma**: What is so fragile that when you say its name you break it?

**Basil**: Glass

**Tonny**: Plate

**Oguma**: You both are wrong. Give me a city.

**Tonny**: We have given you Kisumu.

**Oguma**: The answer is silence.

 (i) Name the: (2 marks)

 I. Respondent

 ………………………………………………………………………………………………

 II. Challenger

 ……………………………………………………………………………………………...

 (ii) Identify the following parts of the convention. (3 mks)

 I. Prize ………………………………………………………………………………………

 II. Guess ………………………………………………………………………………………

 III. Solution …………………………………………………………………………………..

1. Fill in the more suitable word in the space provided. (5 marks)

(i) Eat that last green …………….. in the plate. (been, bean)

 (ii) Are we ………………………. to go to the church? (aloud, allowed)

 (iii) Push me …………………….. on the swing. (higher, hire)

 (iv) My skirt is too big for my ………………………….(waist, waste)

 (v) I did not …………………… that you were coming. (know, no)

1. Underline the silent letter in: (5 marks)

(i) Debtor

 (ii) Asthma

 (iii) Wren

 (iv) Catalogue

 (v) Guess

1. Considering the pronunciation of the underlined letter(s), write the odd word out. (5 marks)

(i) Flash, car, cat …………………………………...

 (ii) Birth, herd, guard …………………………………...

 (iii) Quack, cucumber, cent ……………………………………

 (iv) Much, choir, kick ……………………………………

 (v) Usual, genre, sure ……………………………………

**6. GRAMMAR 20 MARKS**

1. Fill in the gaps with the correct form of words in brackets (4 marks)
2. She has ………………………… her shawl. (rip)
3. The tyre …………………….. as they drove downhill. (burst)
4. The news today …………………. shocking. (be)
5. The government …………………….. released Free Primary fund to school. (have)
6. Change the following sentences into interrogatives (2 marks)

(i) You enjoy eating coconuts.

 ………………………………………………………………………………………………..

(ii) The tide comes in and goes out everyday.

 ………………………………………………………………………………………………..

1. Underline the word similar in meaning to the ones given (2 marks)

(i) Puzzled: (worried, surprised, thinking)

(ii) Adjacent: (near, next, far, neighbour)

1. What names are given o the following: (2 marks)

(i) The young one of a goat: ………………………..

(ii) A collection of books: …………………………

1. Rewrite the following sentences in plural form (2 marks)

(i) The school is facing a financial crisis.

 ……………………………………………………………………………………………….

(ii) My father-in-law owns a herd of cattle.

 ……………………………………………………………………………………………….

1. Fill in the brackets with ‘a’, ‘an’ or ‘the’ where appropriate (4 marks)

(i) …………… car was burnt yesterday. The owner of …………. car will be compensated.

(ii) ………….. apple ……………… day is good for your health.

1. Fill in the blank spaces with the correct form of the adjectives in the brackets. (2 marks)

(i) Jane is the …………………… of the twins. (pretty)

(ii) Mombasa is …………………… place I have ever visited. (hot)

1. Identify and correct the errors in the following sentences. (2 marks)

(i) She is completely dead.

 ………………………………………………………………………………………………..

(ii) He ascends up the mountain.

 ……………………………………………………………………………………………….