**Name: ……………………………………………………Adm no.: …………………..…**

**Class: ……………………….. Date: ………………………..**

**School: ………………………………………………………**

**TRIAL 2-Term 2**

**101**

**Time: 2 ½ hours**

***FORM 2***

**English Paper**

 **101**

 **COMBINED PAPER**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, admission number and school in the spaces provided at the top of the page.
2. Write the date of the examination in the spaces provided above.
3. Answer all the questions in the spaces provided.
4. The paper consists of 9 printed pages.
5. Students should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
6. Ensure your work is neat.

**FOR EXAMINER’S USE ONLY**

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **STUDENT’S SCORE** |
| 1. **FUNCTIONAL WRITING**
 | **20** |  |
| 1. **CLOZE TEST**
 | **10** |  |
| 1. **COMPREHENSION**
 | **20** |  |
| 1. **ORAL SKILLS**
 | **20** |  |
| 1. **POETRY**
 | **10** |  |
| 1. **GRAMMAR**
 | **20** |  |
|  **TOTAL** | **100** |  |

1. **Functional writing (20mks)**

Imagine you are the Games Captain in Shiners High school. Next week you will be attending a three day workshop whose objective is to enhance your knowledge and skills in games and sports.

1. Write a packing list of the items you will carry.

1. Design an inventory of the items in the games store.

1. **Cloze test**

**Fill in each of the blank spaces in the passage below with the most appropriate word. (10mks)**

That the boy child is under siege globally is a stark reality. The debate……………….1 been more on how to restore the status of the boy without affecting………………………2 gains made in uplifting the girl. There have been fears ……………….3 some quarters, especially among women movements, ……………………4 such a move would not only erode the gains ……………….5 also might actually reverse them.

……………..6 is thus very encouraging that as Maendeleo ya Wanawake celebrates……………7 70th anniversary, the plight of the boy child has caught their attention.

At their annual……………………….8 meeting this past week, the giant organization included in its agenda the……………….9 to champion recovery of the waning fortunes of the male…………………….10

1. **Comprehension (20mks)**

**Read the passage below and then answer the questions that follow.**

Discipline is something that we have all experienced personally in different forms, seen used on others, and is also something that many of us will go on to use later in life, both in the form of self-discipline and as something to keep children and even employees in check. It is essential to life as we know it, and we need it in its many different forms in many different situations.

The first reason why discipline is so important is that we all need to exercise self-discipline to be successful in life. Self-discipline can mean very different things to different people. For students, for example, self-discipline is often about motivating yourself and making yourself concentrate on your studies and get your assignments in on time. For working people, it can be as simple as getting up on time every morning, however tired you may be and how much you may hate your job, getting to work on time and doing your job. Without this kind of self-discipline, people would not be able to enjoy academic success, or be successful in their careers either.

Self-discipline is also required for dieters and anyone doing regular exercise, because given the chance, most of us would prefer to be lazy rather than get up and exercise, and eat burgers and fries rather than healthy food. Without it, even more people would be fat and unhealthy, and a lack of self-discipline in some people certainly contributes to the obesity crisis.

Discipline is also something that needs to be used on others where necessary. If parents didn’t discipline their children when they were naughty, children wouldn’t grow up knowing right from wrong, or be able to become productive members of society who contribute to the system. Equally, schoolteachers need to be able to dish out punishments to children who don’t behave themselves. Without discipline in the classroom, there would be a great deal of **disruption** and nobody would ever learn anything. Indeed, teachers who struggle to command the respect of students and who fail to use discipline effectively will often have trouble even making themselves heard in a classroom.

In the workplace, discipline is also essential to maintaining a hierarchy and dealing with employees who do not follow company policies and procedures, regularly arrive late or not at all, or treat their co-workers unfairly. Then, you have to consider that without discipline, there would be no law enforcement. Murderers would be **roaming** the streets and everybody would be stealing from each other, because there would be no consequences for their actions.

Discipline acts as a **vital** deterrent to stop children from being naughty, people from missing work, and even potential criminals from stealing and killing, and for this reason it is vital in human society.

**Questions**

1. In which forms can discipline be used later in life of a person? (2marks)

…………………………………………………………………………………………..………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. What would become of naughty children if parents didn’t discipline them according to the passage? (2marks)

…………………………………………………………………………………………..………… ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. What does self-discipline mean to a student according to the passage? (2marks)

…………………………………………………………………………………………..……………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. How does absence of discipline lead to no law enforcement according to the passage? (3marks)

…………………………………………………………………………………………..…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………....................................................................................................................................................................................................................................................................................

1. What **three** things does discipline restrict one from doing according to the passage? (3marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..……………………………………………………........................................................................................................................

(f) Give five reasons why discipline is important. (5mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..……………………………………………………..........................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

**(g)**Explain the meaning of the following expressions as used in the passage. (3marks)

1. Disruption ……………………………………………………………………………..
2. Vital ……………………………………………………………………………..
3. Roaming ……………………………………………………………………………..
4. **Oral skills (20mks)**
5. **Provide another word with the same pronunciation as the words given below. (6 marks)**
6. Further ………………………………
7. Story ………………………………
8. Flower ………………………………
9. Principle ………………………………
10. No ………………………………
11. Hymn ………………………………………
12. **Identify the silent letters in the following words. (5 marks)**
13. Plumber ………………………………
14. Guest ………………………………
15. Wrench ………………………………
16. Knot ………………………………
17. Depot …………………………………
18. **Pick the odd one out in each set of words according to the underlined sound.(4marks)**

 **i)**dumb climb umbrella

**ii)**entrepreneur enter entourage

**iii)**examination exemption excel

**iv)**chase mechanic machine

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Identify the genre below. (1 mark)
2. **Four foolish fighters fought for food**

……………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Give your own example of the genre above ( 2marks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. State **two** functions of the genre (2marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. **POETRY (10 marks)**

**Read the following poem and answer the questions that follow**

**The abandoned child by Amateshe K.**

From the rotting pathway manger,

The abandoned child,

Gropes for the warmth,

In a homestead

With no *papa t*o tend,

The seedling of manhood

No *mama* to sprinkle

The waters of affection

Only the dustbins

The squalid trenches

And the sneers;

Canopy of ice-cold darkness,

Usurping the sunshine of identity.

1. What is the poem about? (2 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Identify and illustrate **two** poetic devices used in the poem? (4marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Describe the state of the abandoned child. (2 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Explain the meaning of the following words. (2marks)
2. Gropes

…………………………………………………………………………………………

1. Squalid
2. **GRAMMAR (20 mks)**
3. **Correct the error in the following sentences (4 mks)**
4. The uneveness of this road is likely to cause accidents

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. That was the silyest thing to say in public

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He truelly loves his wife

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. september is the nineth month of the year.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Fill in the plural forms of the nouns in brackets. (3 mks)**
2. The artisan was asked to repair the broken \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (furniture)
3. Countries have different \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (coat of arms)
4. The neighbor keeps a flock of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (goose) in his compound
5. **Fill in the gaps with the correct form of words in brackets. (4 mks)**

i) She has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_her shawl (rip)

 ii) The tyre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as they drove downhill (burst)

iii) The news today \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_shocking (be)

iv)The government \_\_\_\_\_\_\_\_\_\_\_\_\_ released Free Primary funds to school (have)

1. **What names are given to the following: (2 mks)**

i)The young one of a goat: ……………………………..

ii) A collection of books: ………………………………..

1. **Rewrite the following sentences in plural form. (2 mks)**
2. The public school is facing a financial crisis.

………………………………………………………………………………………

1. My brother-in-law owns a herd of cattle.

………………………………………………………………………………………

1. **Fill the blank spaces in the following sentences with the correct personal pronouns. (3mks)**
2. …………………is raining right now.
3. ………………… will eat this food themselves.
4. …………………is a clever boy.
5. **Use appropriate final punctuation marks in the following sentences. (2mks)**
6. Which of these is yours
7. The Nile is the longest river in Africa